

# Quality Schools Parent Survey 2016

Date this report produced: 27-08-2016

## Bethania Lutheran Primary School



**RESEARCH AUSTRALIA DEVELOPMENT & INNOVATION INSTITUTE**

Suite 71, 197 Canterbury Road

St Kilda West, VIC 3182

Ph. 03 9534 2934 email: [support@radii.org](mailto:support@radii.org)

Contents

1.1 TEACHING QUALITY . . . . . 1

1.2 CURRICULUM . . . . . 1

1.3 WELLBEING . . . . . 2

1.4 SCHOOL CONNECTEDNESS . . . . . 2

2.1 IMPROVEMENT FOCUS . . . . . 3

3.1 RELIGIOUS IDENTITY, CULTURE AND ETHOS . . . . . 3

3.2 CHRISTIAN PRACTICES . . . . . 3

4.1 SUPPORTING LEARNING . . . . . 4

4.2 DEVELOPING STRATEGIC PARTNERSHIPS . . . . . 4

4.3 RECOGNISING STUDENT DIVERSITY . . . . . 4

5.1 IDENTITY . . . . . 5

5.2 GOVERNANCE . . . . . 5

5.3 LEADERSHIP . . . . . 5

6.1 OVERALL SATISFACTION . . . . . 5

## 1.1 TEACHING QUALITY

58 2 2 0 12 45 40  
8161 1 2 4 15 45 34

My child's teachers have high expectations of her/him to do their best

56 0 4 0 14 32 50  
8071 1 3 5 16 44 32

Teachers encourage my child to be curious, creative and innovative

61 0 2 7 11 49 31  
8444 1 3 6 18 39 32

My child is very engaged in her/his learning at school

60 2 2 5 15 30 47  
8520 1 2 5 15 42 35

I can see my child continuously growing in her/his capacity to learn

56 2 5 2 7 61 23  
7726 1 3 5 15 50 27

Teachers use computers to improve my child's learning

52 0 8 2 15 40 35  
7617 1 5 9 21 44 20

If my child does not learn something the first time it is taught, she/he always gets a second chance to learn it

60 3 5 17 20 32 23  
8376 3 10 14 21 34 18

My child's teachers provide frequent feedback about how to improve his/her learning

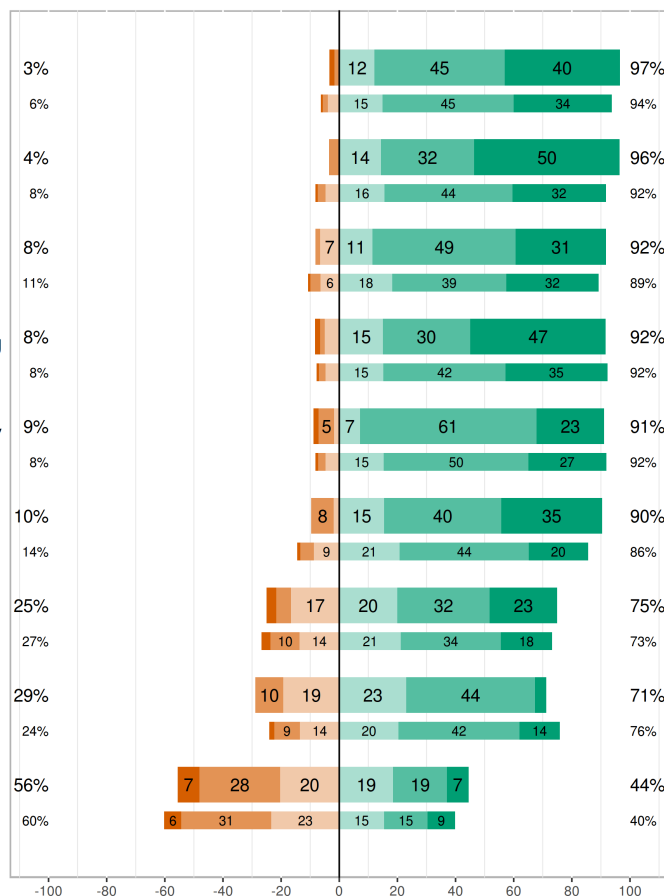
52 0 10 19 23 44 4  
7666 2 9 14 20 42 14

My child is involved in making decisions about what and how she/he learns

54 7 28 20 19 19 7  
7582 6 31 23 15 15 9

My child's learning in class is disrupted by the behaviour of other students

N %  
SD D %  
D>A %  
A>D %  
A %  
SA %



Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

## 1.2 CURRICULUM

60 0 0 3 20 50 27  
8354 1 2 4 15 50 28

The education programs at the school are suitable for my child

59 0 2 7 17 42 32  
8282 1 2 4 16 50 26

I am confident that teachers are accurate in their assessment of my child's learning

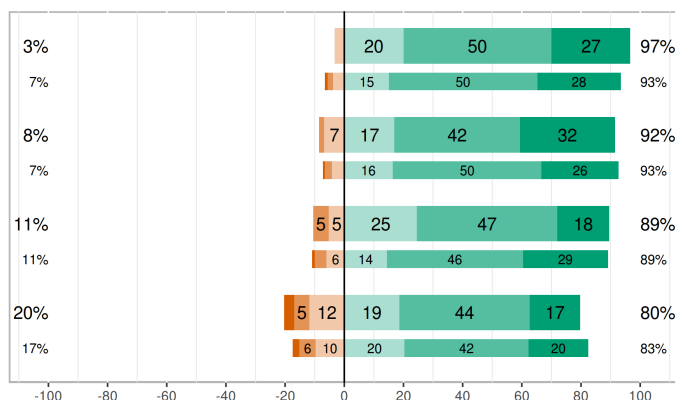
57 0 5 5 25 47 18  
8197 1 4 6 14 46 29

My child is able to engage in a range of activities outside the academic curriculum at school

59 3 5 12 19 44 17  
8379 2 6 10 20 42 20

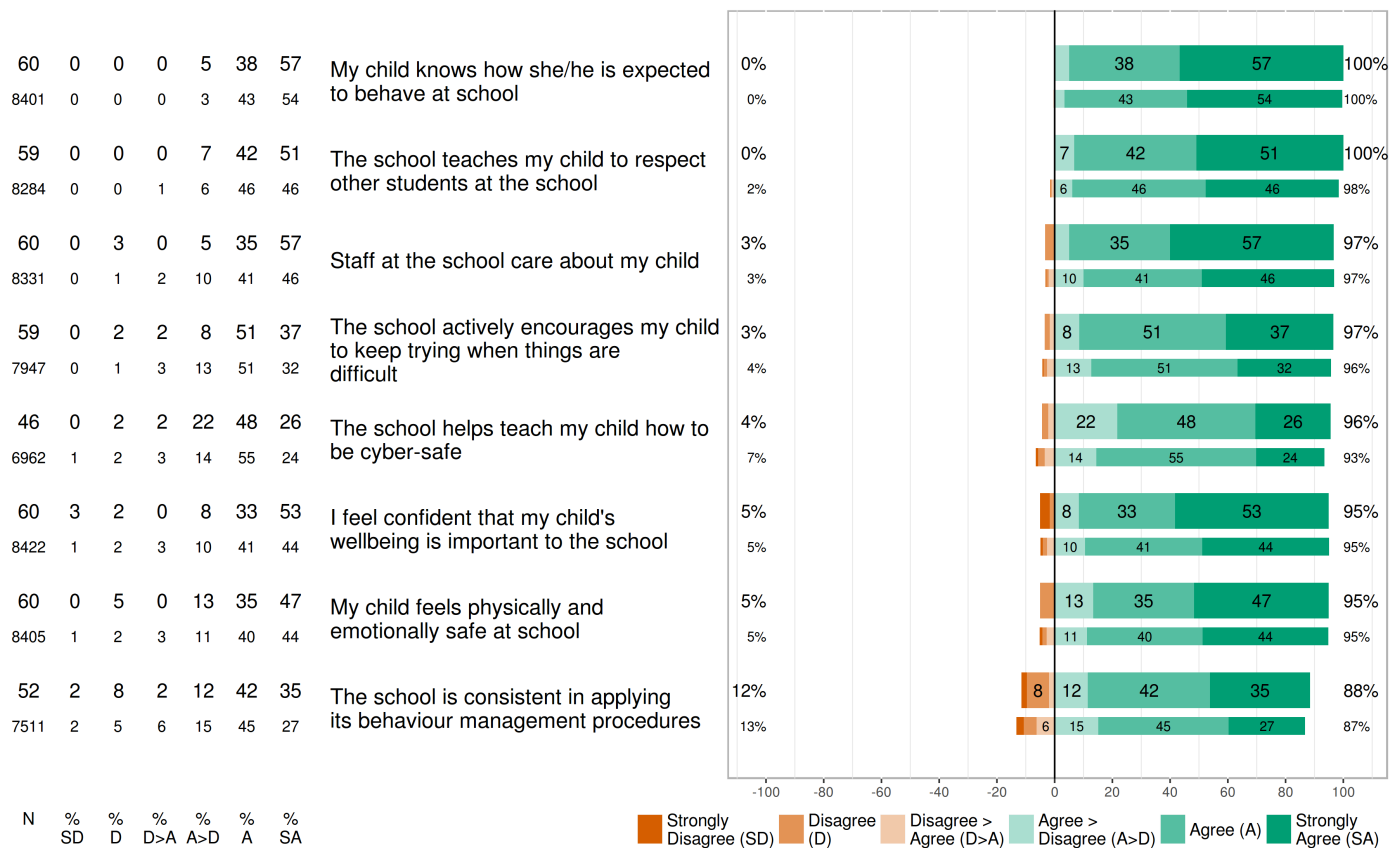
The school provides me with the information I need to track my child's learning

N %  
SD D %  
D>A %  
A>D %  
A %  
SA %

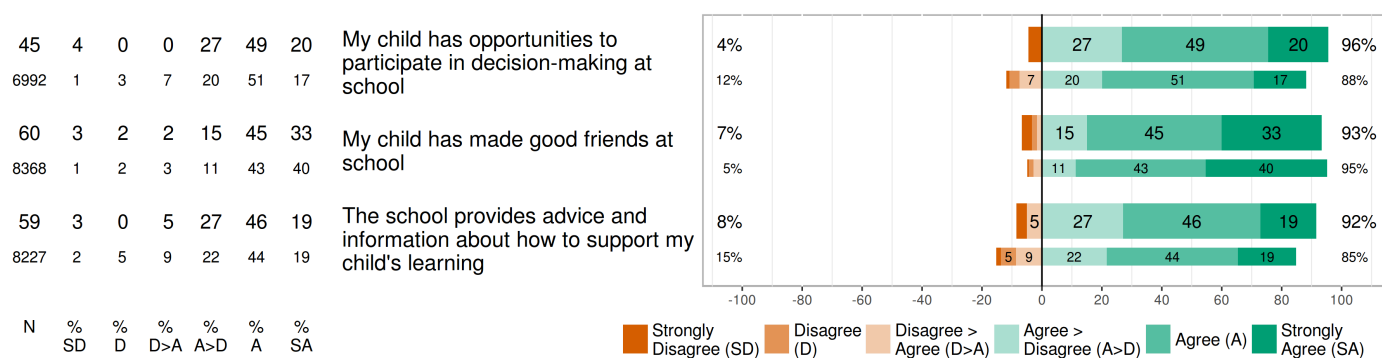


Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

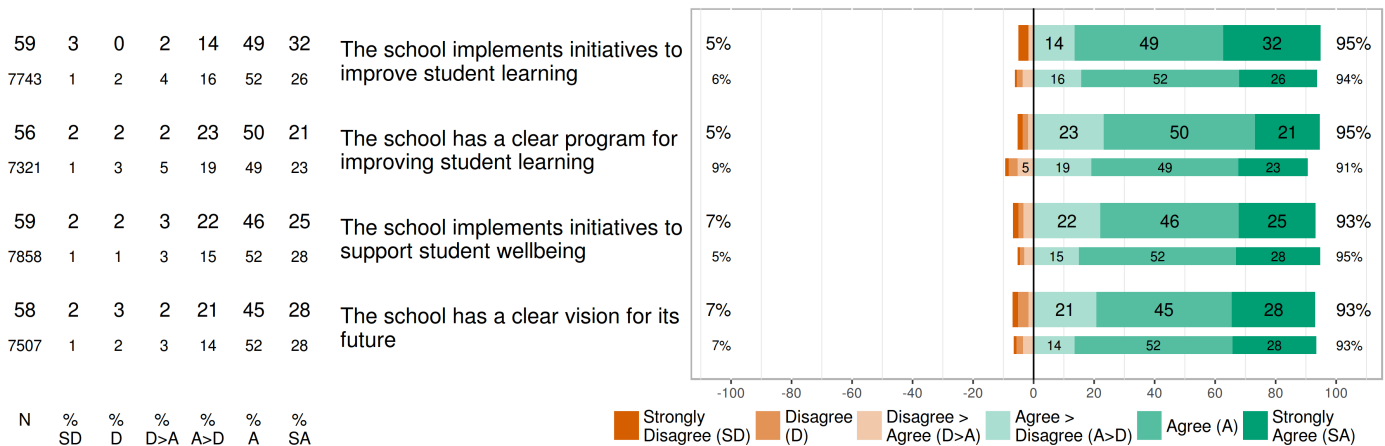
## 1.3 WELLBEING



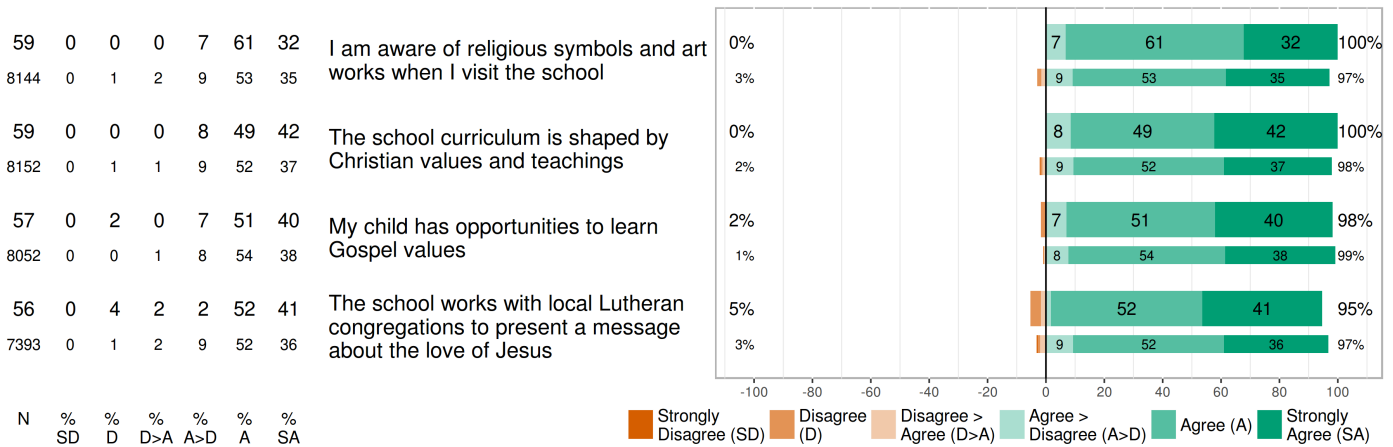
## 1.4 SCHOOL CONNECTEDNESS



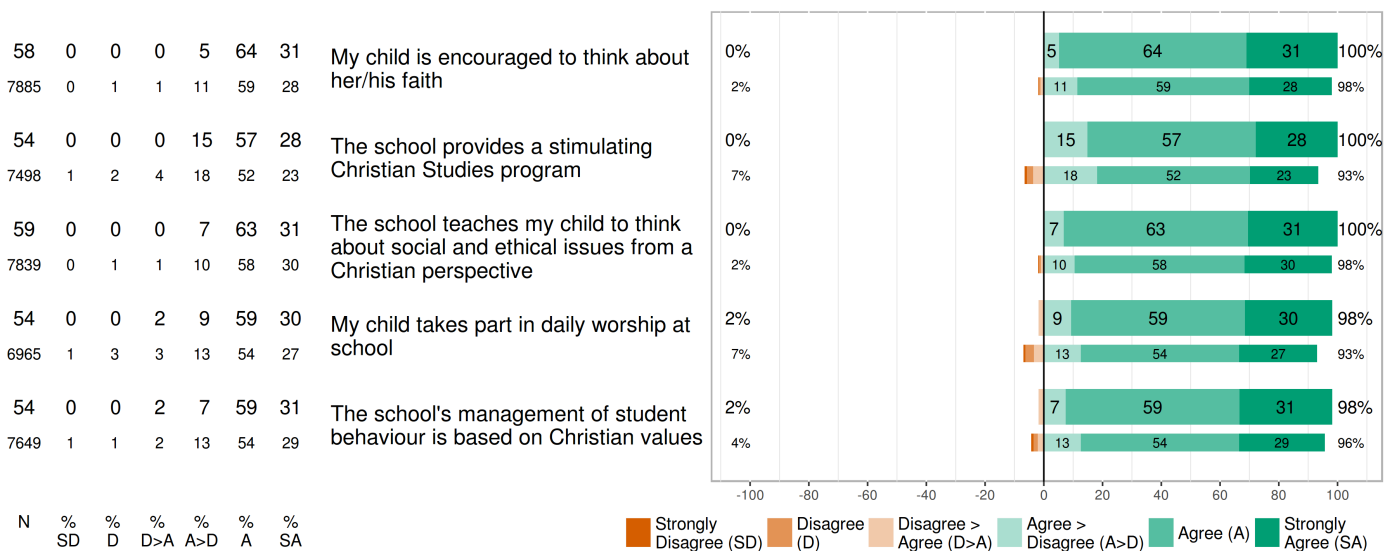
## 2.1 IMPROVEMENT FOCUS



## 3.1 RELIGIOUS IDENTITY, CULTURE AND ETHOS

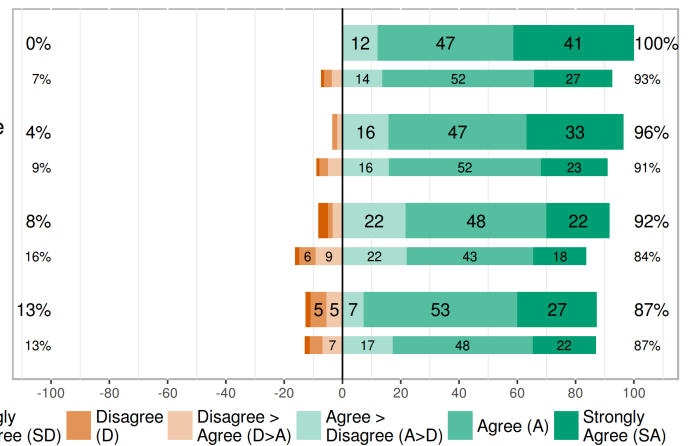


## 3.2 CHRISTIAN PRACTICES



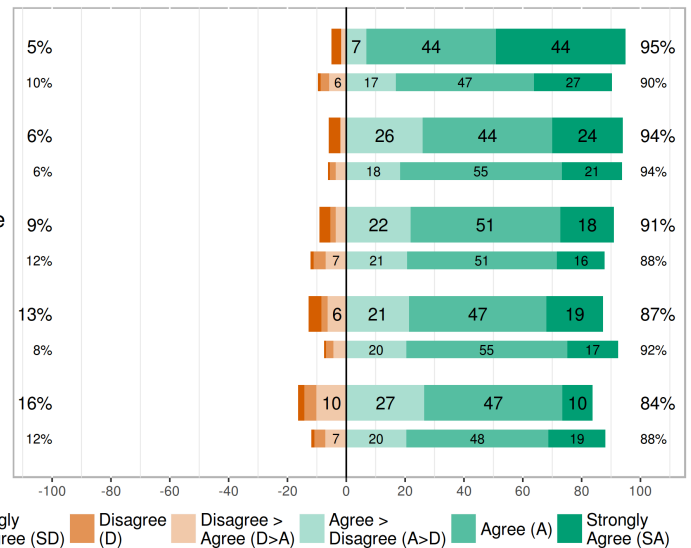
## 4.1 SUPPORTING LEARNING

58	0	0	0	12	47	41	My child's reports are easy to read and understand
7885	1	3	4	14	52	27	
57	0	2	2	16	47	33	My child's reports describe what she/he has learned in both academic and non-academic areas
7910	1	3	5	16	52	23	
60	3	2	3	22	48	22	Teachers at the school help me to support my child's learning at home
8083	1	6	9	22	43	18	
55	2	5	5	7	53	27	My child's reports tell me about their progress against standards
7756	2	4	7	17	48	22	
N	% SD	% D	% D>A	% A>D	% A	% SA	



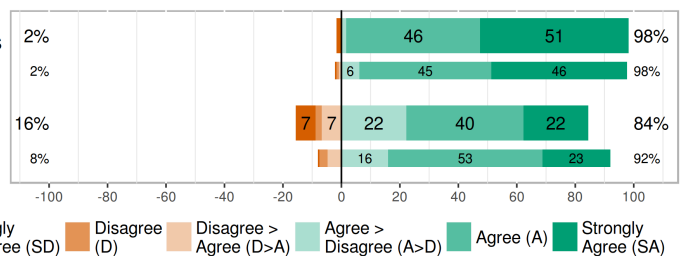
## 4.2 DEVELOPING STRATEGIC PARTNERSHIPS

59	3	0	2	7	44	44	Parents/carers are encouraged to be actively involved in their child's learning
8071	1	3	6	17	47	27	
50	4	0	2	26	44	24	The school works effectively with the wider community
6874	1	2	4	18	55	21	
55	4	2	4	22	51	18	The school works with parents and the community on programs to support student learning
7205	1	4	7	21	51	16	
47	4	2	6	21	47	19	The school has developed supportive partnerships with community groups
6398	1	3	4	20	55	17	
49	2	4	10	27	47	10	The school provides opportunities for my child to be involved in community service
6876	1	4	7	20	48	19	
N	% SD	% D	% D>A	% A>D	% A	% SA	

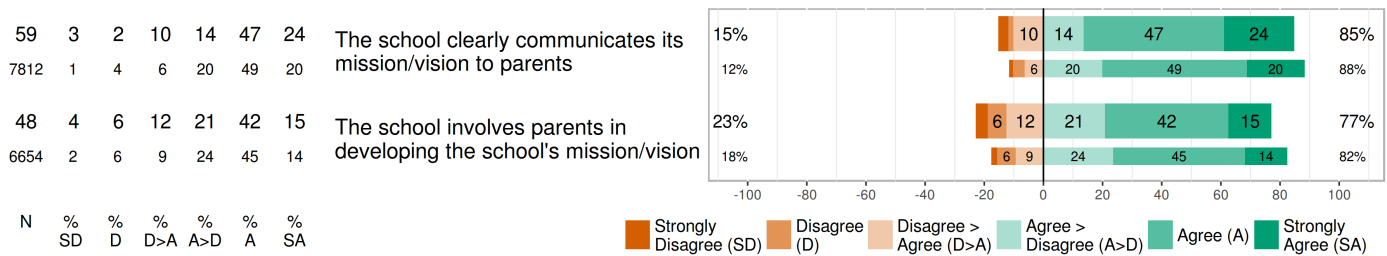


## 4.3 RECOGNISING STUDENT DIVERSITY

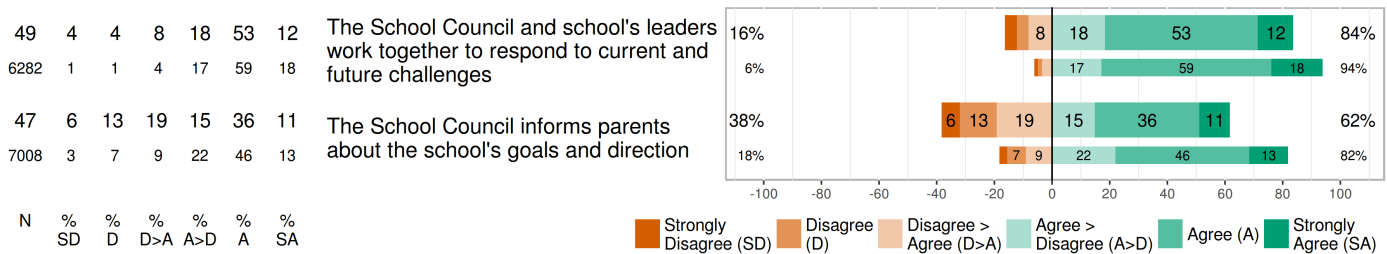
59	2	0	0	2	46	51	The school treats families and students from all backgrounds with respect
8060	1	1	1	6	45	46	
45	7	2	7	22	40	22	The school provides opportunities for parents to learn about pastoral care and wellbeing
6967	1	3	5	16	53	23	
N	% SD	% D	% D>A	% A>D	% A	% SA	



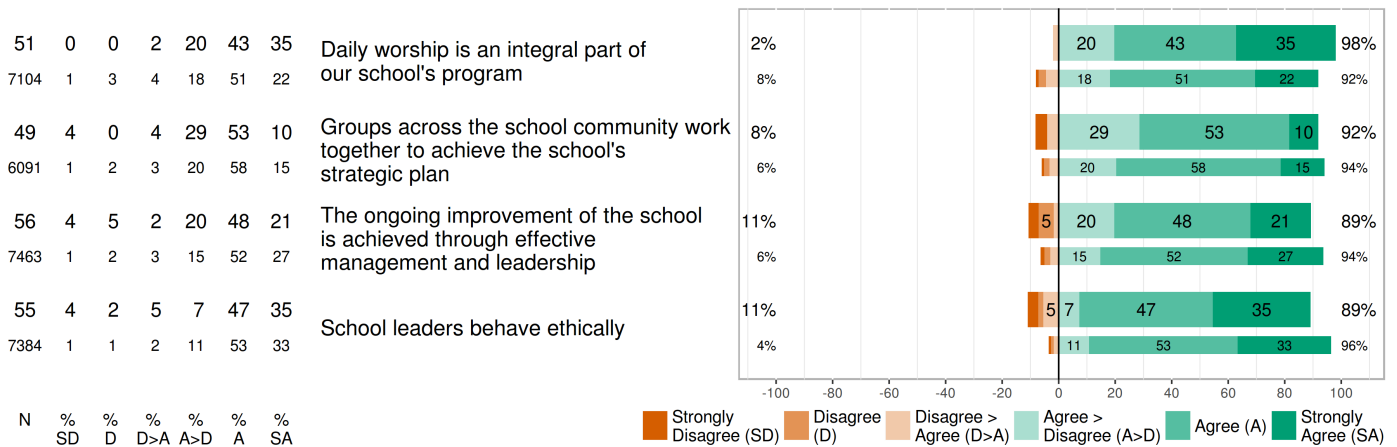
## 5.1 IDENTITY



## 5.2 GOVERNANCE



## 5.3 LEADERSHIP



## 6.1 OVERALL SATISFACTION

